


FOUR-SPACE MODEL

AT TOMORROW'S LIBRARY

Group:
(Name and title of each participant)

How to complete the game board

1. Which activities would you like The Danish Library in Flensburg to offer within each area?
E.g.: 'A place where I can meet my book club' should be added under the category 'The meeting space'.
2. Once you have added plenty of ideas to all four categories, transfer the three most important to the circle.



THE PERFORMATIVE SPACE

What can / should the library offer in this category:


- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

1.

The 3 most important

1. _____
2. _____
3. _____

3.



THE LEARNING SPACE

What can / should the library offer in this category:


- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

5.

The 3 most important

1. _____
2. _____
3. _____


4.



THE MEETING SPACE

What can / should the library offer in this category:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



THE INSPIRATION SPACE

What can / should the library offer in this category:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

2.

THE PERFORMATIVE SPACE AT TOMORROW'S LIBRARY



Group:
(Name and title of each participant)

How to complete the game board

1. Transfer the three most important activities that are to take place in the performative space at tomorrow's library to the circle.
2. Go through the activities one by one based on the four questions.



Users and behaviour

What characterises the users' behaviour and needs in relation to the selected activities?

1. _____

2. _____

3. _____



Spaces / Building physics

Describe what your three selected activities require from spaces and the building: Open/closed spaces? Where in the building? Important functions close-by? Interaction with outdoor areas?

1. _____

2. _____

3. _____



Layout and furnishings

What demands does the activity pose on furnishings and layout?
Material collection (what and how much?) Tables and chairs (what types?)
IT connection (what is needed and how?) Storage options (what is needed and how?)

1. _____

2. _____

3. _____



Good neighbours

What can we share and how?

1. _____

2. _____

3. _____

1.

The 3 most important activities
that take place in the performative

1. _____

2. _____

3. _____

2.

4.

3.

5.

THE INSPIRATION SPACE

AT TOMORROW'S LIBRARY



Group:
(Name and title of each participant)

How to complete the game board

1. Transfer the three most important activities that are to take place in the inspiration space at tomorrow's library to the circle.
2. Go through the activities one by one based on the four questions.

 **Users and behaviour**
What characterises the users' behaviour and needs in relation to the selected activities?

1. _____

2. _____


3. _____



1.

The 3 most important activities that take place in the inspiration

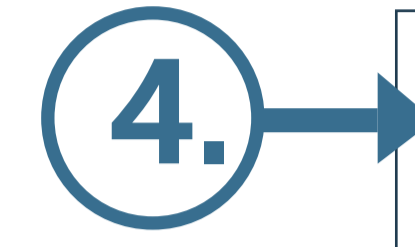
1. _____
2. _____
3. _____


 **Layout / furnishings**
What demands does the activity pose on furnishings and layout?
Material collection (what and how much?) Tables and chairs (what types?)
IT connection (what is needed and how?) Storage options (what is needed and how?)

1. _____

2. _____

3. _____



 **Spaces / Building physics**
Describe what your three selected activities require from spaces and the building: Open/closed spaces? Where in the building? Important functions close-by? Interaction with outdoor areas?

1. _____

2. _____

3. _____



 **Good neighbours**
What can we share and how?

1. _____

2. _____

3. _____



THE LEARNING SPACE

AT TOMORROW'S LIBRARY



Group:
(Name and title of each participant)

How to complete the game board

1. Transfer the three most important activities that are to take place in the learning space at tomorrow's library to the circle.
2. Go through the activities one by one based on the four questions.



Users and behaviour

What characterises the users' behaviour and needs in relation to the selected activities?

1. _____

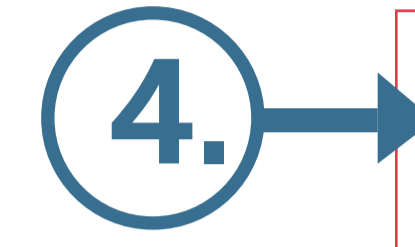
2. _____

3. _____



The 3 most important activities that take place in the learning

1. _____
2. _____
3. _____



Layout and furnishings

What demands does the activity pose on furnishings and layout?
Material collection (what and how much?) Tables and chairs (what types?)
IT connection (what is needed and how?) Storage options (what is needed and how?)

1. _____

2. _____

3. _____



Spaces / Building physics

Describe what your three selected activities require from spaces and the building: Open/closed spaces? Where in the building? Important functions close-by? Interaction with outdoor areas?

1. _____

2. _____

3. _____



Good neighbours

What can we share and how?

1. _____

2. _____

3. _____



THE MEETING SPACE

AT TOMORROW'S LIBRARY

Group:
(Name and title of each participant)

How to complete the game board

1. Transfer the three most important activities that are to take place in the meeting space at tomorrow's library to the circle.
2. Go through the activities one by one based on the four questions.

 **Users and behaviour**
What characterises the users' behaviour and needs in relation to the selected activities?

1. _____

2. _____


3. _____

2.

1.

The 3 most important activities that take place in the meeting

1. _____
2. _____
3. _____


 **Layout and furnishings**
What demands does the activity pose on furnishings and layout?
Material collection (what and how much?) Tables and chairs (what types?)
IT connection (what is needed and how?) Storage options (what is needed and how?)

1. _____

2. _____

3. _____

4.

 **Spaces / Building physics**
Describe what your three selected activities require from spaces and the building: Open/closed spaces? Where in the building? Important functions close-by? Interaction with outdoor areas?

1. _____

2. _____

3. _____

3.

 **Good neighbours**
What can we share and how?

1. _____

2. _____

3. _____

5.

24 HOURS AT TOMORROW'S LIBRARY

Group:
(Name and title of each participant)

How to complete the game board

1. Complete one time interval at a time. Start with 8 am to 10 am: Which users can we attract during this period, which activities would appeal to them, and what does this require from staff and spaces?
2. Continue through all of the time intervals.

08-10	10-12	12-14	14-16	16-18	18-20	20-22	22-24
<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>
<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>	<p>User:</p> <p>Activities:</p> <p>Staff requirement:</p> <p>Relevant spaces, particular needs:</p>

Comments: